



ROYAL AGRICULTURAL
SOCIETY of WA

PERTH
ROYAL SHOW

Pigs in School Competition

2026 TEACHER'S GUIDE



Contents



Helping bring real world farming into the classroom.

This teaching resource has been developed by the Royal Agricultural Society of WA with the valued support of Australian Pork Limited and Western Australian Pork Producers Association.

Their contribution has enabled the creation of engaging, curriculum aligned content that supports student learning about Australia's pork industry, biosecurity, and sustainable farming practices. We acknowledge their commitment to agricultural education and thank them for helping bring real world farming into the classroom.

ENQUIRIES

(08) 6263 3137

education@raswa.org.au



Invitation

The Pig Committee of the Royal Agricultural Society of WA is pleased to invite all Western Australian schools with the facilities for keeping pigs to participate in the 2026 Perth Royal Show Pigs in Schools Competition. This Competition is proudly supported by Australian Pork Limited (APL) and the Western Australian Pork Producers Association (inc) (WAPPA).

What the Competition Aims to Achieve

The 2026 Perth Royal Show Pigs in Schools Competition is designed to provide a rich, hands-on learning experience that connects students with the agricultural industry—specifically, commercial pig production. The competition aims to:

- Promote Agricultural Education - Introduce students to the principles of livestock management, animal welfare, and sustainable farming practices through direct involvement in pig rearing and care.
- Develop Practical Skills - Equip students with real-world skills in animal husbandry, including feeding, housing, health management and grooming, while reinforcing the importance of biosecurity and ethical treatment of animals
- Encourage Scientific Inquiry - Engage students in a structured trial that involves data collection, observation, and analysis of pig rearing, fostering critical thinking and scientific literacy.
- Support Curriculum Integration - Align with key learning outcomes across subjects such as Agriculture, Science, Technology, and Business Studies, making it a valuable addition to school programs.
- Foster Industry Awareness - Provide insight into the Australian pig and pork industries, including economic considerations, market trends, and career pathways.
- Build Confidence and Teamwork - Encourage collaboration, communication, and leadership as students work together to prepare their entries and present their projects at the Perth Royal Show.
- Celebrate Student Achievement - Offer a platform for students to showcase their hard work, knowledge, and dedication in a prestigious, real-world setting.

What The Competition Involves

To participate in this Competition, schools obtain five (5) pigs by July 2026. The pigs may already reside at the school, or they can be arranged from a supplier/breeder. The Royal Agricultural Society of WA can provide assistance if schools do not have pre-existing relationships with a supplier/breeder.

The pigs will be under direct day to day control and management of the school from July 2026 until the conclusion of the Competition (minimum sixty days). Schools are responsible for rearing and preparing the pigs to compete at the Perth Royal Show.

The 2026 Pigs in Schools Competition is judged by pig industry experts and consists of three (3) components.

All schools entering the 2026 Pigs in Schools Competition will automatically participate in the following three components:

1. **On the Hoof (Pen of 3):** pigs are judged on uniformity of weight, body condition, maturity, general conformation, temperament and market suitability.
2. **Presentation Component:** students are asked to submit a presentation (min. 2min – max. 3min) on a topic related to pig husbandry.
3. **On the Hook (Pen of 3):** pigs are processed and carcasses are judged on uniformity of weight, body condition and maturity.

Important Information

To Enter

The Competition is **FREE** to enter. Exhibitors must adhere to the Conditions of Entry to Claremont Showground, the Royal Agricultural Society of WA General Regulations located at <http://perthroyalshow.com.au/general-regulations/>.

This Competition is limited to **one entry per School**.

Schools must be able to meet the biosecurity requirements to be eligible to enter. Resources on biosecurity can be found on the last page of this manual under the Biosecurity heading.

To register for the 2026 Perth Royal Pigs in Schools Competition, please complete your entry online at **entries.perthroyalshow.com.au**.

Please note, your account must be set up as a School profile in order to input student details.

Enquiries

Should you have any questions about the competition, please contact **(08) 6263 3137** or email **education@raswa.org.au**

Attending The Show for Competition

All Teachers and Students are required to familiarise themselves with the Conditions of Entry outlined in the Royal Agricultural Society of WA General Regulations. These will be available on the Royal Agricultural Society of WA website.

Identification Requirements

Your registered pig tattoo consists of an arrangement of five numerals. It is presented in the following format: 12/123. It is the same number as your registration number.

Slap brand tattoo - for pigs 25kg and over:

A slap brand tattoo can only be used for pigs that are 25kg and over. A slap brand consists of needles inserted into a block and inked with approved carbon black paste or ink/dye.

If choosing to use the tattoo:

- Before leaving any other property, introduced pigs and those of uncertain origin must be slap branded on the right shoulder with the tattoo registered to that property.

Approved Manufacturers - Pig Tattoos

- **A & A Branding Co**
East Vic Park WA
T: (08) 9362 4512
E: aabranding@inet.net.au
- **Stockbrands Co Pty Ltd**
Osborne Park WA
T: (08) 9444 5519
www.stockbrands.com.au

The Competition Awards

The results of the 2026 Pigs in Schools Competition will be awarded. *Awards Include:*

- 1. On The Hoof**
 - Prize ribbons awarded for 1st, 2nd, and 3rd place
- 2. Project Component**
 - Prize ribbons awarded for 1st, 2nd, and 3rd place
- 3. On The Hook**
 - Prize ribbons awarded for 1st, 2nd, and 3rd place
- 4. Most Successful School**
 - Awarded to the school that has competed to the highest standard in all three elements of the Commercial Competition: On the Hoof, On the Hook, and Presentation Project.
 - Points are allocated as follows:
1st place = 3 points, 2nd place = 2 points, 3rd place = 1 point.
 - If fewer than three awards are given in any category, points will be assigned based on the order of merit.
- 5. Best School Pen Display**
 - Prize ribbon awarded for winner.

Competition Timetable

Please note that dates are subject to change.

Entries Close	15 June 2026. Enter at: entries.perthroyalshow.com.au
Schools obtain (5) Pigs	24 July 2026
PigPass NVD to be completed by School for the trip to the Showground	25 September 2026 pigpass.australianpork.com.au
Perth Royal Show Bump-In	25 September 2026 8.00am – 5.00pm
On the Hoof Judging	27 September 2026 11.30am
Project Component	27 September 2026 12.30pm
Best School Pen Display	Displays will be judged between 26 September and 3 October 2026 and may be judged at any time during this period.
Perth Royal Show Bump-Out	4 October 2026 8.00am – 5.00pm
On the Hook Judging	Pigs will be processed and judged offsite. Results will be emailed to the school once available.

Using the Competition for Learning

The 2026 Pigs in Schools Competition has been designed as a scientific trial exploring commercial pig production. Participating in this trial with students provides valuable opportunities to integrate learning across multiple curriculum areas and supports the delivery of a comprehensive unit on pig production, sustainability, animal welfare, and agricultural technologies.



WA Syllabus Design and Technologies: Food and Fibre Production

Year 3 – 4

Science Inquiry Skills A student investigates and selects appropriate technologies and techniques for food and fibre production.

Science Understanding A student investigates food and fibre production and food technologies used in modern and traditional societies.

Year 5 – 6

Science Inquiry Skills A student develops project plans and manages resources when producing designed solutions collaboratively and independently.

Science Understanding A student understands how sustainability and competing considerations influence food and fibre production systems.

Year 7 – 8

Science Inquiry Skills A student selects and safely uses technologies and techniques to produce and evaluate designed solutions.

Science Understanding A student analyses how food and fibre are produced in managed environments and how technologies evolve through innovation and enterprise.

Year 9 – 10

Science Inquiry Skills A student applies technical skills, management processes, and production procedures to develop and evaluate designed solutions.

Science Understanding A student critically analyses factors affecting food and fibre production, including sustainability, ethics, and consumer needs.

WA Syllabus for the Australian Curriculum – Science K-10 Syllabus

Pre-primary		Year 6	
Science Inquiry Skills	A student explores familiar objects and events by observing, questioning, and communicating their ideas and observations.	Science Inquiry Skills	A student collects, records, and interprets data using appropriate representations to identify patterns and relationships.
Science Understanding	A student identifies that living things have basic needs, including food and water.	Science Understanding	A student understands that the growth and survival of living things are affected by physical conditions of their environment.
Year 1		Year 7	
Science Inquiry Skills	A student participates in guided investigations and records observations using informal measurements.	Science Inquiry Skills	A student plans and conducts investigations safely and collaboratively and analyses data to identify patterns and relationships.
Science Understanding	A student describes the external features of living things.	Science Understanding	A student understands that interactions between organisms can be affected by human activity.
Year 2		Year 8	
Skills	A student collects and records observations using informal measurements and simple representations.	Science Inquiry Skills	A student analyses patterns and trends in data and identifies relationships between variables.
Science Understanding	A student identifies that living things grow, change, and produce offspring similar to themselves.	Science Understanding	A student understands that multi-cellular organisms contain specialised systems that enable survival and reproduction.
Year 3		Year 9	
Science Inquiry Skills	A student identifies questions that can be investigated scientifically and makes predictions based on prior knowledge.	Science Inquiry Skills	A student analyses scientific data and information to draw evidence-based conclusions.
Science Understanding	A student understands that living things can be grouped based on observable features and distinguished from non-living things.	Science Understanding	A student understands that ecosystems consist of interdependent organisms and environmental components.
Year 4		Year 10	
Science Inquiry Skills	A student safely uses appropriate materials, tools, and equipment to make and record observations using formal measurements and digital technologies.	Science Inquiry Skills	A student evaluates conclusions and considers possible alternative explanations and sources of uncertainty in investigations.
Science Understanding	A student understands that living things depend on each other and the environment to survive.	Science Understanding	A student understands that heritable characteristics are passed from one generation to the next through genes and DNA.
Year 5			
Science Inquiry Skills	A student constructs and uses tables, graphs, and labelled diagrams to represent and analyse data.		
Science Understanding	A student understands that living things have structural features and adaptations that help them survive in their environment.		

Judging Criteria

On The Hoof

Each competition entry must include three (3) pigs of any breed, all of which must be either females or castrated males, and at least 18 weeks old at the time of judging. This class aims to assess the uniformity and standard of care provided across a group of pigs.

Judging focuses on a comprehensive set of criteria that reflect both the physical quality and commercial viability of the pigs. One of the primary considerations is exhibit type, where pigs must demonstrate structural soundness and functionality. Judges assess the uniformity of the confirmation of the pigs.

Temperament is another key factor, as pigs must remain calm and composed in the Show ring. Animals that display signs of stress, aggression, or anxiety are considered unsuitable for commercial production environments. Market suitability is judged by how well the pigs meet industry standards for weight, fat coverage, and muscularity, ensuring they align with the expectations of their intended market.

Each pig must weigh between 95kg and 110kg on the day of weighing, with penalties applied for deviations from this range or inconsistencies within the pen of three.

Presentation also plays a vital role. Pigs must be clean, well-handled, and responsive to their handlers, showcasing their readiness for commercial settings. Similarly, handlers are expected to be professionally presented in clean white coats and sturdy footwear, maintaining composure and attentiveness throughout the judging process. Finally, the pig with the highest individual score within the pen will be awarded the Best Individual Score, recognising excellence in overall quality and presentation.

All pigs must be free from internal and external parasites, such as worms and lice. These health requirements are essential for maintaining biosecurity and ensuring the wellbeing of all animals involved in the competition.

Schools' Pen of Three pigs will be judged on the criteria below, with emphasis placed on uniformity of the three pigs:

Criteria	Score Pig 1	Score Pig 2	Score Pig 3	Pen Total	Guidelines /10	Guidelines /15	Guidelines /20
Exhibit Type	/20	/20	/20	/60	Low Performing Score 0-4	Low Performing Score 0-7	Low Performing Score 0-9
Exhibit Temperament	/10	/10	/10	/30			
Market Suitability	/10	/10	/10	/30			
Pen of 3 Average (max 40)				TOTAL 3	Average Performing Score 5-7	Average Performing Score 8-12	Average Performing Score 10-15
Live Weight	/30	/30	/30	/90			
Pen of 3 Average (max 30)				TOTAL 3	High Performing Score 8-10	High Performing Score 13-15	High Performing Score 16-20
Presentation of Pigs	/15	/15	/15	/45			
Presentation of Handlers and Handling	/15	/15	/15	/45			
Pen of 3 Average (max 30)				TOTAL 3			
Individual Pig Total	/100	/100	/100	/100			

Judging Criteria

Project Presentation

Presentations of student projects should go for a minimum of 2 minutes – maximum of 3 minutes.

Students are asked to create projects on one of the following topics:

- **Pig Production**
Overview of the types of commercial pig production (free range, outdoor bred, indoor)? Proportion of industry of each? Pros and cons of each?
- **Sustainability**
What technologies and practices does the pork industry use? How do they make it more sustainable than some other agricultural industries?
- **Pig Breeds**
What breeds of pig are there in Australia? Which are most popular (and why)? What are some traits of each?
- **Biosecurity**
What is it? Why do we do it? Key things to remember/consider.
- **Nutrition**
Essential dietary requirements, how diets change with pig life-stage (and why).
- **Pork**
What are the most popular cuts and where on the pig do they come from? How much pork do Australians eat compared to other countries?
- **Quality Assurance**
What is it? What does it consist of in the pig industry? Why is it important?
- **Traceability**
What technologies and practices does the pork industry use to ensure we know where pigs/pork have come from? Why is it important?
- **Enrichment practices**
Pigs explore by: Rooting; Biting; Chewing; Sniffing food and other items. Describe enrichment objects that encourage exploratory and foraging behaviours in piglets and grower pigs.

Category	Beginning	Developing	Proficient	Excellent	Score
Score	1-2	3-5	6-8	9-10	
Topic Content 30%	The presentation includes a small summary of the topic. Student description of topic is minimal with few details.	The presentation includes a basic summary of the topic. Student engagement with topic is limited in fact and detail.	The presentation includes a good summary of the topic. Student engagement with topic includes appropriate facts and relevant descriptive details.	The presentation includes an excellent summary of the topic. Student engagement with the topic is skillful and includes many appropriate facts, details and experiences.	
Research 30%	The presentation demonstrates little research. Data is not included.	The presentation shows a basic attempt to include research and discussion. Data collection has been attempted and included in the project.	The presentation includes good research and discussion. Good data collection and organisation, such as a table.	The presentation includes excellent research and discussion. Excellent data collection and organisation such as tables, graphs and/ or chart.	
Presentation 20%	Students make little reference to data and research.	Students make basic reference to data and research.	Students make good use of data and research.	Students make excellent use of data and research to support their presentation.	
Structure 10%	Overall project has limited structure.	Overall project has basic structure or some formatting mistakes.	Overall project is structured, with minimal formatting mistakes.	Overall project is well structured, with appropriate formatting.	
Oral Presentation 10%	Students unprepared to present, with lack of eye contact. Poor pacing and tone.	Students somewhat prepared, with some eye contact or gestures.	Students are well prepared and deliver with eye contact and appropriate gestures. Enthusiastic tone and good pacing.	Students are very well prepared and deliver ideas clearly and with enthusiasm. Eye contact, pacing and gestures contribute well to the presentation.	
					Total

Judging Criteria

On The Hook

Pigs are evaluated based on a range of carcass traits that reflect their commercial value and meat quality. Each pig must have appropriate identification suitable for processing to ensure traceability and compliance with industry standards.

The Eye Muscle Area, located in the loin, is assessed for its muscularity, trimness, and overall meat quality. Judges look for a full, well-rounded muscle with minimal fat coverage and fine-textured, bright reddish-pink meat. Similarly, the Butt Shape is graded from A to E and evaluated for thickness, width, length, and plumpness. A desirable butt shape shows strong muscular development with reduced fat over the collar and belly pocket.

Meat Texture is another critical factor. The exposed lean meat should be fine-textured and bright in colour. Carcasses displaying pale, soft, watery meat (known as PSE) or dark, firm lean are considered undesirable and will be penalised accordingly.

Fat Depth and Distribution are judged both externally and internally. While less external fat is preferred, internal fat streaking (feathering) between the ribs is a positive trait. High-quality fat should be firm, dry, bright white, and evenly distributed across the carcass.

Each pig must weigh between 45kg and 55kg. Points are deducted for pigs that fall outside this range or for significant weight variation within the pen of three. Carcass Yield is assessed by examining the muscularity and leanness of the carcass, with higher yields indicating a greater proportion of quality retail cuts.

Finally, the pig with the highest individual score within each pen will be awarded the Best Individual Score, recognising excellence in carcass quality and presentation.

Schools' Pen of Three Carcasses will be judged on the below criteria, with emphasis placed on uniformity of the three pigs:

Criteria	Score Pig 1	Score Pig 2	Score Pig 3	Guidelines /10
Pig Identification	/10	/10	/10	Low Performing Score 0-7 Average Performing Score 8-12 High Performing Score 13-15
Eye Muscle Area	/10	/10	/10	
Butt Shape (A-10, B-8, C-6, D-4, E-2)	/10	/10	/10	
Meat Texture	/10	/10	/10	
Fat Depth and Distribution	/10	/10	/10	
Carcass Weight (specification of 45-55kg)	/10	/10	/10	
Carcass Yield (70% plus specification)	/10	/10	/10	
Total	/70	/70	/70	

Judging Criteria

Best School Pen Display

Schools are warmly encouraged to personalise and decorate their allocated pen areas to showcase school spirit, promote their agricultural programs, and engage visitors throughout the competition. Displays may include school banners, logos, colours, student artwork, photos, or educational information relating to pig production, animal care, agriculture, or the broader pork industry.

Creative and educational displays are highly encouraged and may feature pig breed information, feeding and husbandry practices, sustainability initiatives, school farm programs, agricultural facts, or “Meet Our Show Team” style student showcases.

These displays not only enhance the presentation of the exhibit but also provide an opportunity to educate the public and celebrate the hard work and achievements of participating students.

Displays will be judged between **26 September and 3 October 2026** and may be assessed at any time throughout this period. A broad ribbon will be awarded to the Best School Pen Display.

To ensure safety and consistency across the pavilion:

- Banners must not exceed 2.5m wide x 2m high.
- Must include eyelet rings in each corner to allow for secure fastening
- All decorations and materials used must be clean, safe, and suitable for a public environment.
- Displays must not obstruct neighbouring exhibits or walkways, interfere with animal welfare, or include loose, sharp, or unsafe materials.
- Schools are responsible for supplying and installing their own banner and display materials.



Pig Husbandry

Arrival at School

It is strongly recommended that pigs be kept separate from other pigs to minimise the risk of disease transmission. For schools receiving pigs, it is advised that animals be treated for parasites and common diseases upon arrival at the school. **All pigs must be tattooed with the school PIC number for clear identification.**

Arrival Data & Details – Pig 1	
Date of Arrival at School:	
Pig's Name:	
Date of Birth:	
Tag Number:	
Tattoo:	
Herd Book Number:	
Weight on Arrival:	
Breeder's Details (where pig came from):	
Breeder's PIC:	

Arrival Data & Details – Pig 2	
Date of Arrival at School:	
Pig's Name:	
Date of Birth:	
Tag Number:	
Tattoo:	
Herd Book Number:	
Weight on Arrival:	
Breeder's Details (where pig came from):	
Breeder's PIC:	

Arrival Data & Details – Pig 3	
Date of Arrival at School:	
Pig's Name:	
Date of Birth:	
Tag Number:	
Tattoo:	
Herd Book Number:	
Weight on Arrival:	
Breeder's Details (where pig came from):	
Breeder's PIC:	

Arrival Data & Details – Pig 4	
Date of Arrival at School:	
Pig's Name:	
Date of Birth:	
Tag Number:	
Tattoo:	
Herd Book Number:	
Weight on Arrival:	
Breeder's Details (where pig came from):	
Breeder's PIC:	

Arrival Data & Details – Pig 5	
Date of Arrival at School:	
Pig's Name:	
Date of Birth:	
Tag Number:	
Tattoo:	
Herd Book Number:	
Weight on Arrival:	
Breeder's Details (where pig came from):	
Breeder's PIC:	

Competition Sample Data Collection

Sample Data Collection tables have been provided as a reference tool to support students in recording and tracking pig development throughout the trial period, from commencement to the final show.

Feed Records

Recording the details of your feeding program is important to maintaining high quality, traceable pig husbandry. Please refer to the tables below for records of purchased (ready mixed).

Record the details of any ready mixed feed that you have purchased using the criteria below.

NOTE: You should keep a feed sample of each batch of fixed feed that you prepare or purchase, for your records. Whenever you purchase or mix a new batch of feed, collect about a cup full of feed in a plastic zip top bag or container and write an ID number of it which will be recorded in your feed records. Keep the sample for the duration the pigs are in your care to ensure that the pigs that have consumed the batch of feed have been processed without problems. Keeping feed samples will enable you to prove that your feed was correctly mixed and recorded, if a problem occurs.

Date:	Date feed stored on farm.
Quantity:	Quantity of feed purchased.
Type of Feed:	Type of feed.
Storage Location:	Where feed was stored, e.g. silo number.
Sample Number:	The number of the feed sample kept.
Receipt Number:	Number of purchase receipt.

Purchase (ready mixed) Feed Record					
Date	Quantity	Type of Feed	Storage Location	Sample Number	Receipt Number
eg: 21/5/2020	15kg	Elders Stock Feeds Pig Grower/ Finisher	Shed	3	Receipt 1423

Pest Control Record

Record the details of the pest control procedures in place in the piggery and the record acts to verify that pests are being controlled. Whenever you carry out pest control procedures you should note the details using the criteria below. It is recommended to note any bait station locations in your piggery layout.

NOTE: Use pest control products with an ESI or WHP on them should also be recorded in the daily/weekly/monthly chemical use record if pigs may have been exposed to them.

Date:	Date pest control took place.
Type of pest:	The type of pest being targeted.
Product used:	Name of the product or method used to control the pests.
What, where, how used:	Area where pest control was used and how it is use.
Sign:	Signature of the person who undertook the procedure.

Pest Control Record				
Date	Type of Pest	Product Used	What, Where, How Used	Signature
eg: 21/5/2020	Rodent	Chlorophacinone	Bait stations were laid outside of piggery sheds. See map for location details.	

Medication and Chemical Use Record

Record all the medications and chemicals that have an ESI and WHP that you use in and around your piggery using the criteria below. This includes prescription medications approved by your veterinarian as well as wormers, cleaning products, vaccines, herbicides, pesticides, vitamins etc.

Date Purchased:	Date product purchased.
Product:	Name of product.
Vet Approved Y/N/NA:	Is this medication prescribed or not prescribed? Yes (Y) or No (N) or Not Applicable (NA).
Delivery Method:	How the product is to be applied or delivered e.g.: injection, oral, in feed, in water, on skin, spray, bait, etc.
Dose/Rate:	For approved veterinary medications indicate the amount of product to be administered, and how many times to administer the product.
Label or Approved Off Label Use:	Indicate whether the product is to be used as per label instructions "label" or if "off label" use has been approved by your veterinarian. Include the directions given by your veterinarian for any off label use in this column.
WHP	Record the WHP as per label or as established by your veterinarian if off label use has been approved.
ESI	Record the ESI as per label or as established by your veterinarian if off label use has been approved.
Use	Write what the chemical is to be used for your own reference.

Medication and Chemical List								
Date Purchased	Product	Vet Approved Y/N/NA	Delivery Method	Dose/Rate	Label or Approved Off Label Use	WHP	ESI	Use
eg: 21/5/2020	Coopers Amitik EC	Y	Spray	40ml/10L water	Label	Nil	Nil	Mange

Record all treatments of pigs with medications and chemicals as they occur using the below criteria. Record the use of all other chemicals that have an ESI or WHP that the pigs may have been exposed to (e.g. herbicides, pesticides, or cleaning products).

Check the PigPass National Vendor Declarations (NVD) that accompany the pigs received for the competition and record any ESIs or WHPs stated on the NVD in the record.

Date:	Date treatment administered or chemical applied.
Product:	State the name of the product used.
Location:	Record the location of the pig/s treated or exposed to the chemical or the location or area where the chemical was applied.
Pig ID:	Something to identify the pigs treated or exposed to the chemical.
Pig LW:	Record the live weight of the pig/s.
Delivery Method:	State how the product was administered – e.g. oral (O), Injection (I), in feed (F), in water (W), sprayed (S) etc.
Dose/Rate:	Record the dose given or the rate at which the product was applied.
WHP:	Record any WHP on the chemical used.
ESI:	Record any ESI on the chemical used.
Reason:	Record the reason for the treatment or use of the chemical.
Needle Out Y/N:	For injected treatments indicate that Yes (Y) the needle was removed intact or No (N) that it broke off in the pig. If Yes, record the position of any retained needles in retained foreign object record.

Medication/Chemical Use Record											
Date	Product	Location/Reason	Pig ID	Pig LW	Delivery Method	Dose/Rate	WHP	ESI	Reason	Needle Out Y/N	
eg: 21/5/2020	Coopers Amitik EC	Mange	S1	50kg	Label	40ml/10L water	Nil	Nil	Mange	Y	

Maintenance Record

Track the day-to-day maintenance of the piggery and husbandry of pigs using the criteria below. The criteria can be tabulated as per the following example.

Date:	Date Maintenance was performed.
Job Details:	What maintenance was done including the location?
Cleaned up Y/N:	Did you clean up all mess and foreign objects after the job was done – Yes or No

Maintenance Record		
Date	Job Details	Cleaned up – Y/N
eg: 21/5/2020	Cleaned all water lines in shed 2. Included a disinfectant and anti microbial line flush.	Y

Welfare Checklist

Tick the box as you perform a daily animal welfare check of feed, water, herd health and animals in sick pens. This table can be formatted weekly (as below) or monthly.

Weekly Welfare Checklist									
Check	Sun	Mon	Tues	Wed	Thurs	Fri	Sat	Comments	Signature
Feed								e.g.: W 1, Sun, Pen 3, Feed Line	
Water									
Herd Health									
Sick Pens									

Pig Exhibition Assistance

Preparing For Show Checklist

Checklist	Ready?
1. Handling and Training	<p>The pigs will be moved in and out of pens and the Show ring several times throughout their time at the Show. It is important for students to handle the pigs with pig boards regularly to prepare for Showing.</p> <p>Construct a practice ring (small yard) for students to spend 20- 30mins per session walking the pigs in circles using the boards to change direction by blocking their field of vision and encourage movement with light, regular contact. Practice sessions should be</p> <p>both individual pigs and working in a pen of 3.</p>
2. Washing and Cleaning	<p>Pigs should be washed and brushed in preparation for the Show.</p> <p>Using warm, soapy water and a brush (horse or cattle brushes work well and are cheap from your local stockfeed store) to remove dirt, food and faecal matter from the pig's body, head and legs. Pay particular attention to the legs and feet. Take care not to get soap into the ears or eyes of the pigs.</p> <p>It is also important to use both soap and bucket as well as a hose to ensure pigs are desensitised to the different types of cleaning.</p> <p>Washing and cleaning is a great way to give your pig handling practice as well as prepare the pig for different activities it will participate in at the Show.</p>
3. Feeding and Watering	<p>After cleaning, ensure your pigs have immediate access to feed and water.</p> <p>Pigs should be on a grower/finisher ration.</p>
4. Packing List	<p>Please ensure you bring:</p> <ul style="list-style-type: none">• Pigs!• Pig food• Feed bowls• White dust coats and boots or strong shoes (for showing)• Stock boards• Washing equipment• Pig presentation on a USB <p>Please note: the Royal Agricultural Society of WA will supply straw for bedding (students are responsible for maintaining a clean area).</p>

Preparing For Transport

For more information on whether your pigs are fit to load please have a look at APL - Fit to Load:
australianpork.com.au/sites/default/files/2021-06/2016_APL_Is_it_fit_for_the_intended_journey.pdf

Checklist	Ready?
1. Health	Your pigs must be in good health prior to transport. Any animals with signs of disease, injury or illness should be reviewed and not transported.
2. Trailer/Float	A plan of transport that includes a safe and efficient vessel (vehicle, trailer) and route should be prepared well before departure. Trips over 3 hours should allow for stoppages.
3. PigPass (NVD)	Pigs must not be moved off a property without a completed waybill or equivalent (PigPass NVD waybill). To create a PigPass NVD waybill, you must be registered with PigPass. The movement documents must be kept for a minimum of seven years. A PigPass NVD must be completed for your journey to the Show. Please contact the APL PigPass helpline for more information. If using a transport company, please complete appropriate sections and give the green and white sections to the transporter. If transporting the pigs yourself, please supply the completed white copy to the Royal Agricultural Society of WA. Please complete a PigPass FROM your School TO the Claremont Showground using the details below: Consigned to: Royal Agricultural Society of WA Consignee Address: 1 Graylands Road, Claremont WA 6010 Destination of Pigs – same as consignee address: YES Are they Consigned to a: Show/Event
4. Show Preparation	Make sure you are familiar with the Show Rules and Regulations which are printed in the Schedule, to ensure you have the required dress and know how to handle your pigs in the pavilion and on presentation day.

At The Show

Checklist	Ready?
1. Feeding and Watering	Schools are responsible for feeding and watering their pigs EVERY DAY of the show. All pigs shall be fed and attended by the Students, who shall be responsible for the cleanliness and proper condition of the pens and shall be subject to the control of the Superintendent of the section appointed by the Royal Agricultural Society of WA.
2. Cleaning/Mucking Out	Schools must complete cleaning of pens. Each school is responsible for the removal of soiled straw and manure from their pens – PRIOR to 9.00am each day.
3. Judging Day	<p>To prepare for judging, each school will move their pigs (when directed by Stewards) to a holding pen adjacent to the judging ring. For Judging, each group of three pigs will then be led into the ring and allowed to roam; they can be 'handled' in the ring using pig boards (no sticks or whips are to be used on the Showground).</p> <p>Stewards and Officials will be on hand to direct and assist – we recommend you restrict the number of students entering the ring for ease.</p> <p>The pen of three are judged and returned to their ringside pen. When directed by Stewards, pigs can be returned to their home pen.</p>
4. Learn, Learn, Learn!	Enjoy the experience and the camaraderie of your fellow students, but also make time to speak to others in the shed. Learn from watching how others prepare their pigs and present them in the ring. Don't be afraid to ask exhibitors why they do certain things, or for advice when cleaning or mucking out – they've often been showing for years and are more than happy to help. Feel free to ask for help or feedback from the Officials too – identified by the colourful badges on their dustcoats.

Recommended Teaching Resources

PorkSA

Pigs in Schools Program

www.porksa.com.au/pigs-in-schools

Australian Pork Limited

Teacher Resource Pack

australianpork.com.au/sites/default/files/2021-06/APL-School-Visits-to-Pig-Farms_2018.pdf

Husbandry Resources

australianpork.com.au/about-pig-farming

Teaching Resources

australianpork.com.au/classroom-activities

Fit for Load

australianpork.com.au/sites/default/files/2021-06/2016_APL_Is_it_fit_for_the_intended_journey.pdf

APIQ Library

australianpork.com.au/apiq/apiq-resource-library

Virtual Tour

australianpork.com.au/virtual-tour

Department of Primary Industries

Pig Resources

dpi.nsw.gov.au/animals-and-livestock/pigs

Lifecycle of a Pig

westpork.com.au/lifecycle

PigPass Helpdesk

1800 001 458

pigpass.australianpork.com.au/faq

Emergency Animal Disease Hotline

1800 675 888

Biosecurity

Department of Primary Industries Biosecurity Checklist

www.agric.wa.gov.au/livestock-biosecurity/keep-pigs-healthy-follow-biosecurity-checklist

Checklist for a simple plan- Pork Biosecurity Manual Australian Pork Limited

australianpork.com.au/pig-health-and-welfare



**ROYAL
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**The Royal Agricultural Society of WA, a not-for-profit
organisation celebrating the best of Western Australia.**

We have proudly championed agriculture, education and community for more than 190 years, supporting innovation, excellence and connection across the State. From the iconic Show to education programs, industry awards and community initiatives, we continue to showcase the heart of Western Australia - its people, its produce and its future.